

Topic 3: Parts of Speech - VERB

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EN110



WHAT IS VERB?

VERB - is a word that describes what the subject of a sentence is doing. Verbs can indicate (physical or mental) actions, occurrences, and states of being.

Examples: Jeffrey **builds** a house. Anita **is thinking** about horses. True love **exists**.



REGULAR VS. IRREGULAR VERBS

1. Regular verbs follow the standard conjugation rules for English verbs, most verbs are regular. A verb is considered regular if its **simple past** and **past participle** are formed by **adding the suffix "-ed"** (or "-d" if the word already ends in the letter "e").

Example: (Past simple and past participle of "finish" in a sentence)

1. Sarah **finished** her work.

2. Claude **had finished** his dinner when James called.

4. Jock has finished writing in his journal.

5. Tina will have finished her course by the end of next month.



REGULAR VS. IRREGULAR VERBS

2. Irregular verbs form their simple past and past participles in some way other than by adding the suffix "-ed."

Example: (Past simple and past participle of "swim" in a sentence)

 Andre swam in all five of the Great Lakes last summer.
I had swum almost a mile when the island came into view.
Melissa has swum every Saturday for the last three years.
If he succeeds next week, Antonio will have swum the English Channel ten times!

TRANSITIVE AND INTRANSITIVE VERBS

3. A **transitive verb** is a verb that acts on someone or something and therefore takes **a direct object** (the thing being acted upon).

Examples: Transitive verbs in a sentence:

Kelly asks a question.
Toby buys groceries.

TRANSITIVE AND INTRANSITIVE VERBS

4. Intransitive verbs do not act on someone or something and therefore do not take a direct object. While an intransitive verb does not take a direct object, it can be used along with an <u>adverb or adverbial phrase</u> (as can a transitive verb).

Examples: Intransitive verbs in a sentence:

- 1. Rita **coughed**.
- 2. Rita **coughed** loudly.
- 3. Rita coughed on me!

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STATIVE AND DYNAMIC VERBS

5. Stative verbs describe a **state of being or perception** (e.g., "she is," "it seems," "they belong"). They can also be used to describe a mental, emotional, or physical state (e.g., "I believe," "you hear"). Stative verbs are typically used for a state of being that is general or unchanging, so they can't be used in the progressive (continuous) tense.

Examples: Stative verbs in a sentence1. Karl believes in himself.2. Karl is believing in himself.

STATIVE AND DYNAMIC VERBS

6. Dynamic verbs (also called **action verbs**) describe specific, temporary **actions** or events (e.g., "eat," "sleep," "write").

Examples: Dynamic verbs in a sentence:

Amy kicks the ball.
Lydia is running to school.

AUXILIARY VERBS

7. A **linking verb** (also called a **copular verb**) connects the subject of a sentence with a "subject complement" (i.e., a noun or adjective that describes it). Common linking verbs include the verbs "be," "seem," "become," and "feel."

Example: Linking verbs in a sentence1. Fionn is proud.2. The pillow feels soft.

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Most linking verbs can also be used as action verbs, describing a specific action rather than a state (e.g., "Sofie **feels** the pillow").

AUXILIARY VERBS

8. Auxiliary verbs (also called helping verbs) include verbs such as "be," "do," and "have." They're used in combination with another (main) verb to modify its meaning. Auxiliary verbs can be used to indicate tense, mood, and voice. They're also used to form negative statements when used with words such as "not," and "never." Auxiliary verbs must be conjugated for tense and person (e.g., "I am," "she was").

Example: Auxiliary verbs:

- 1. I **am** waiting.
- **2. Did** you enjoy the meal?
- 3. The door was locked.
- 4. Alicia has not spoken to me for a week.

PHRASAL VERBS

10. A <u>phrasal verb</u> is a phrase made up of two or more words that acts as an individual verb. Phrasal verbs typically combine a <u>verb</u> with an adverb or <u>preposition</u> to create a meaning independent of the original words. For example, the verb "kick" and the preposition "off" combine to form the phrasal verb "kick off," which means "begin."

Example: Phrasal verb: 1. I'm going to **move out** next month.

GERUNDS

11. A **gerund** is a noun that takes the present participle ("ing") form of a verb. Gerunds typically describe the same action as the verb from which they are formed.

Example: Gerund in a sentence**1. Eating** fruits and vegetables is good for you.

TENSES OF VERBS

Verbs are also conjugated based on **tense**. There are three main tenses in English:

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Past (an action has taken place)
Present (an action is taking place)
Future (an action will take place)

Each tense has a simple, progressive, perfect, and perfect progressive aspect with its own rules for conjugation.

The forms a verb takes in each aspect depend on the subject and on whether the verb is regular or irregular. Below is a table illustrating the various forms the <u>regular verb</u> "look" takes in the first person singular when conjugated.

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+	Past	Present	Future
Simple	I looked at the painting.	I look at the painting.	I will look at the painting.
Progressive	I was looking at the painting.	I am looking at the painting.	I will be looking at the painting.
Perfect	I had looked at the painting.	I have looked at the painting.	I will have looked at the painting.
Perfect progressive	I had been looking at the painting.	I have been looking at the painting.	I will have been looking at the painting.